

	0	1-10	11-20	21-30	31-40	41-50
Literature Review Table: Selection of appropriate articles	The selected articles are not relevant to the targeted domain and are not from peer-reviewed research journals.	The selected articles are relevant to the targeted domain, but none were directly relevant to the targeted domain, were too old, or unrelated to the topic and were not from peer-reviewed research journals.	The selected articles are relevant to the targeted domain topic but two or more are not related to the specific area of need identified through the QI survey or the article was too old. The articles are all from publications but were not all peer reviewed journals (e.g., newsletter, monograph). None of the articles address diversity.	The selected articles are relevant to the targeted domain topic but at least one is not related to the specific area of need identified through the QI survey or the article was too old. The articles are all from publications but were not all peer reviewed journals (e.g., newsletter, monograph). None of the articles address diversity.	The selected articles are all relevant to the targeted domain topic and the specific area of need identified in the QI survey. The articles are all from publications but were not all peer reviewed journals (e.g., newsletter, monograph). None of the articles address diversity.	The selected articles are all relevant to the targeted domain topic and the specific area of need identified in the QI study and are from peer-reviewed journals. At least one article addresses diversity.
Literature Review Table: Research Purpose	Research purpose not provided for two or more of the articles and the others were vague or missing critical information.	Research purpose for two of the articles is vague or missing critical information or too wordy and containing unnecessary and irrelevant information.	Research purpose for all three articles is present, but the descriptions for one article is vague or missing critical information or is either too wordy or contains irrelevant information.	Research purpose for at least 1 of the articles is accurately and clearly described but the others were either too wordy or contain unnecessary information or were missing details.	Research purpose for 2 of the articles is accurately and clearly described with enough information for the reader to understand the purpose of the study.	Research purpose for all three articles is accurately and clearly described with enough information for the reader to understand the purpose of the study. The purpose for each article is consistently formatted and reads well.



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Literature Review Table: Key Findings	The key findings were not provided for more than 2 of the articles	The key findings are missing for one or more of the articles.	The key findings for all at least 1 of the articles is accurate but the key findings for the other article are vague or missing critical information. Missing key information or is too wordy and contains unnecessary information. The section was inconsistently formatted and did not read well.	The key findings for 2 of the articles are accurate but at least one article is either missing key information or is too wordy and contains unnecessary information. The section was inconsistently formatted and did not read well.	The key findings for three articles are accurate with enough information for the reader to understand the results of the study. The section was inconsistently formatted and did not read well.	The key findings for all three articles are accurately and clearly described with enough information for the reader to understand the results of the study. The key findings section is consistently formatted and reads well.
Website Abstracts: Selection of appropriate websites	All 3 of the selected websites was not relevant to the targeted domain topic and contain out-of-date information None of the websites address diversity.	At least 2 of the selected websites was not relevant to the targeted domain topic and at least 2 current or contain out-of-date information None of the websites address diversity.	At least 1 of the selected websites was not relevant to the targeted domain topic and at least one was current or contain out-of-date information None of the websites address diversity.	The selected websites are somewhat relevant to the targeted domain topic but contain out-of-date information and at least one was not relevant. None of the websites address diversity.	The selected websites are all relevant to the targeted domain topic and contain upto-date information. None of the websites address diversity.	The selected websites are all relevant to the targeted domain topic and contain up-to-date information. At least one website addresses diversity.
Website Abstracts: Website Description	No description provided or the descriptions provides were inaccurate, misleading	Brief description of the website with at least 2 missing 2 or more of the following: a) overall	Brief description of the website with at least 2 missing one of the following: a) overall purpose, b) layout, or c)	At least 2 websites with clear description of the overall purpose, layout, and target audience for the website.	General description of the overall purpose, layout, and target audience for the website. Describes the various links,	Clear description of the overall purpose, layout, and target audience for the website. Describes the



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	and incomplete.	purpose, b) layout, or c) target audience for the website. At least 2 of the websites Did not describe links and resources on site, but instead focused on a single resource or topic within website.	target audience for the website. At least 2 of the websites Did not describe links and resources on site, but instead focused on a single resource or topic within website.	Did not describe links and resources on site, but instead focused on a single resource or topic within website.	media, and resources that are available. Does not include summary of navigation	various links, media, and resources that are available. Includes summary of site navigation.
Summary of Findings	No summary provided.	Summary includes a reflection but does not specifically address the required questions.	Summary answers the some of the following questions without logical argument: 1. How did you select the articles and websites? 2. What did you learn about your targeted domain as a result of this project? 3. How will you use the information you learned?	Summary answers all of the following questions without logical argument: 1. How did you select the articles and websites? 2. What did you learn about your targeted domain as a result of this project? 3. How will you use the information you learned?	Summary clearly and logically answers some of the following questions: 1. How did you select the articles and websites? 2. What did you learn about your targeted domain as a result of this project? 3. How will you use the information you learned? Summary specifically mentions each of the reviewed sites.	Summary clearly and logically answers all of the following questions: 1. How are the findings related to your target domain? 2. How does the information relate to your priority transition domain? 3. How will you use the information you learned? Summary specifically mentions each of the reviewed sites.



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					/300

	0	1-2	3-4	5-6	7-8	9-10		
Upload Running Project Part 1, with revision as necessary	10 points for uploading your Running Project Part 1							
Professional writing and APA 7th format	Contains many errors in grammar, spelling, and/or punctuation AND did not follow APA 7th format.	Contains many errors in grammar, spelling, and/or punctuation AND many inaccuracies in APA 7th format.	Contains many errors in grammar, spelling, and/or punctuation OR many inaccuracies in APA 7th format.	Contains some errors in grammar, spelling, and/or punctuation AND some inaccuracies in APA 7th format.	Contains a few errors in grammar, spelling, and/or punctuation OR a few inaccuracies in APA 7th format.	Contains no errors in grammar, spelling, and punctuation AND employs very accurate APA 7th format.		
						/20		
					Total Points	/320		