Submission Details

Grade: 96%

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M8 MAJOR ASSIGNMENT: Professional Portfolio *ASD Running Project (ASD Website Page 2)

Michael Friedmann submitted May 2, 2023 at 10:23pm

Show Assessment By: Deborah Griswold ⌄ ×

2023 SPED 860 M8 Portfolio page 2

Criteria	Ratings			Pts
Title & Reference Pages	**10 pts** **Full Credit:** The presentation includes a title page noting the topic of the presentation, author, date and APA formatted reference page.	**7 pts** **Partial Credit -** The presentation includes a title page noting the topic of the presentation, author, date and APA formatted reference page.	**0 pts** **No credit -**The presentation includes a title page noting the topic of the presentation, author, date and APA formatted reference page.	10 / 10 pts
Terms & EBPs	**20 pts** **Full Credit:**Key Assessment Terms & Concepts; link to the EBPs	**15 pts** **Partial Credit:** Key Assessment Terms & Concepts; link to the EBPs	**0 pts** **No Credit:**Key Assessment Terms & Concepts; link to the EBPs	20 / 20 pts

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SPED/ASD EDUCATION &
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2023 SPED 860 M8 Portfolio page 2

Criteria	Ratings			Pts
EBP in ASD	**20 pts** Full Credit - provide an accurate explanation of the importance of using EBPs in ASD (relevant to limited time, resources and ethical obligations)	**15 pts** Partial Credit - provide an accurate explanation of the importance of using EBPs in ASD (relevant to limited time, resources and ethical obligations)	**0 pts** No Credit - provide an accurate explanation of the importance of using EBPs in ASD (relevant to limited time, resources and ethical obligations)	20 / 20 pts
Academic & Social/Behavioral EBPs	**20 pts** Full Credit - Identify at least 5 academic and 5 social behavioral EBPs for ASD; 3-5 sentences explaining each EBP	**13 pts** Partial Credit - Identify at least 3 academic and 3 social behavioral EBPs for ASD; 3-5 sentences explaining each EBP	**0 pts** No Credit - Your presentation DOES NOT identify academic and social behavioral EBPs for ASD; 3-5 sentences explaining each EBP	13 / 20 pts
	10 pts Full Credit - Your	**6 pts** Partial Credit -	**0 pts** No Credit - Your	
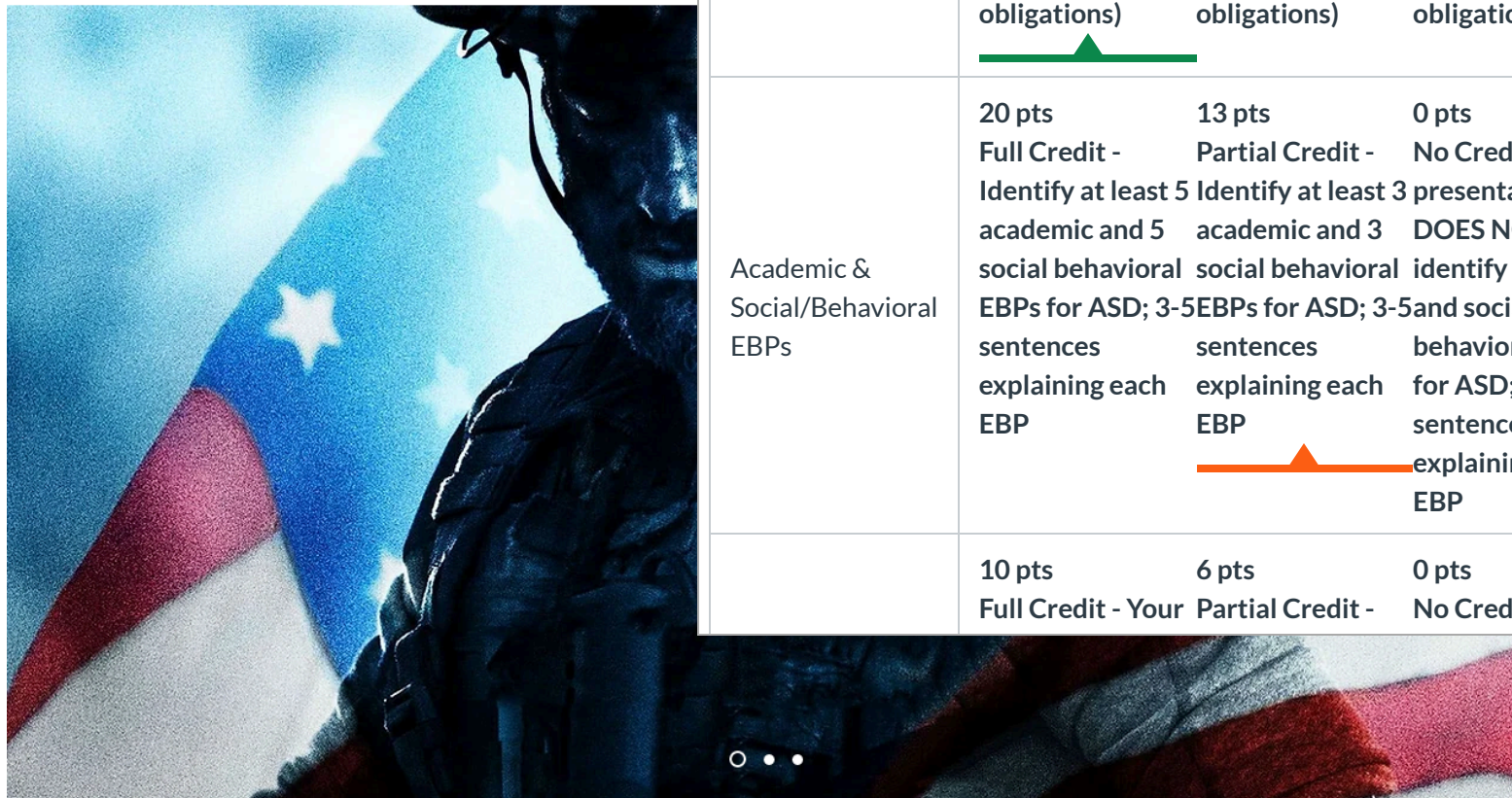
For those whose lasting legacy is nothing more than a simple star etched into a white wall.

"These are some hellish warriors."

For "Bub"

For "Rone"

TERTIA OPTIO

golgothapictures@ku.edu   Tel: (253) 459-3096

Michael, a few things: I think you should consider adding 1 picture to the series of 3 showing you as an educator. Keep the tribute you have on the first page. It is important and a central part of your identity. In a family of vets I get it and respect it.

Since we do not have conclusive evidence that **https://www.livingholistichealth.com/natural-medicine-news/autism-from-a-nautropathic-perspective** **(https://www.livingholistichealth.com/natural-medicine-news/autism-from-a-nautropathic-perspective)** is evidence-based I suggest you take it out of your portfolio. You have enough resources.

I just couldn't find: Noting the EBPs for academic and behavioral interventions with explanation.

Also, rather than using course #'s like 860 we want students to start using the course title so readers know what they will find. This is a new change.

When I first started to look at your portfolio I didn't see a lot of the info. This could be a failure on my part or my computer. Then I went back a second time and everything (but 1) was there. Take a look at that and make sure that either the links to click on are bright enough or more obvious. Maybe they just weren't listed like you had the subheadings like AAC etc.

Excellent!

Deborah Griswold , May 3, 2023 at 5:56pm

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	10 pts	6 pts	0 pts	
Resources	Full Credit - Your presentation includes at least 5 links to resources related to instructional resources (academic, social/behavioral) for educators and caregivers	Partial Credit - Your presentation includes vague or partially accurate links to resources related to instructional resources (academic, social/behavioral) for educators and caregivers	No Credit - Your presentation DOES NOT include at least 3 links to resources related to instructional resources (academic, social/behavioral) for educators and caregivers	10 / 10 pts
	10 pts		**0 pts**	
Student Choice	Full Marks: Student choice – what key constructs, skills or relevant information covered in this class was significant/most resonated with you that has not already been covered in this presentation? Briefly explain.		No Marks: Student choice – what key constructs, skills or relevant information covered in this class was significant/most resonated with you that has not already been covered in this presentation? Briefly explain.	10 / 10 pts
	10 pts	**5 pts**	**0 pts**	
Webpage Design	Full Marks; Website design attracts reader, easy to find	Partial Marks; Website design attracts reader, easy to find	No Marks: Website design attracts reader, easy to find	10 / 10 pts

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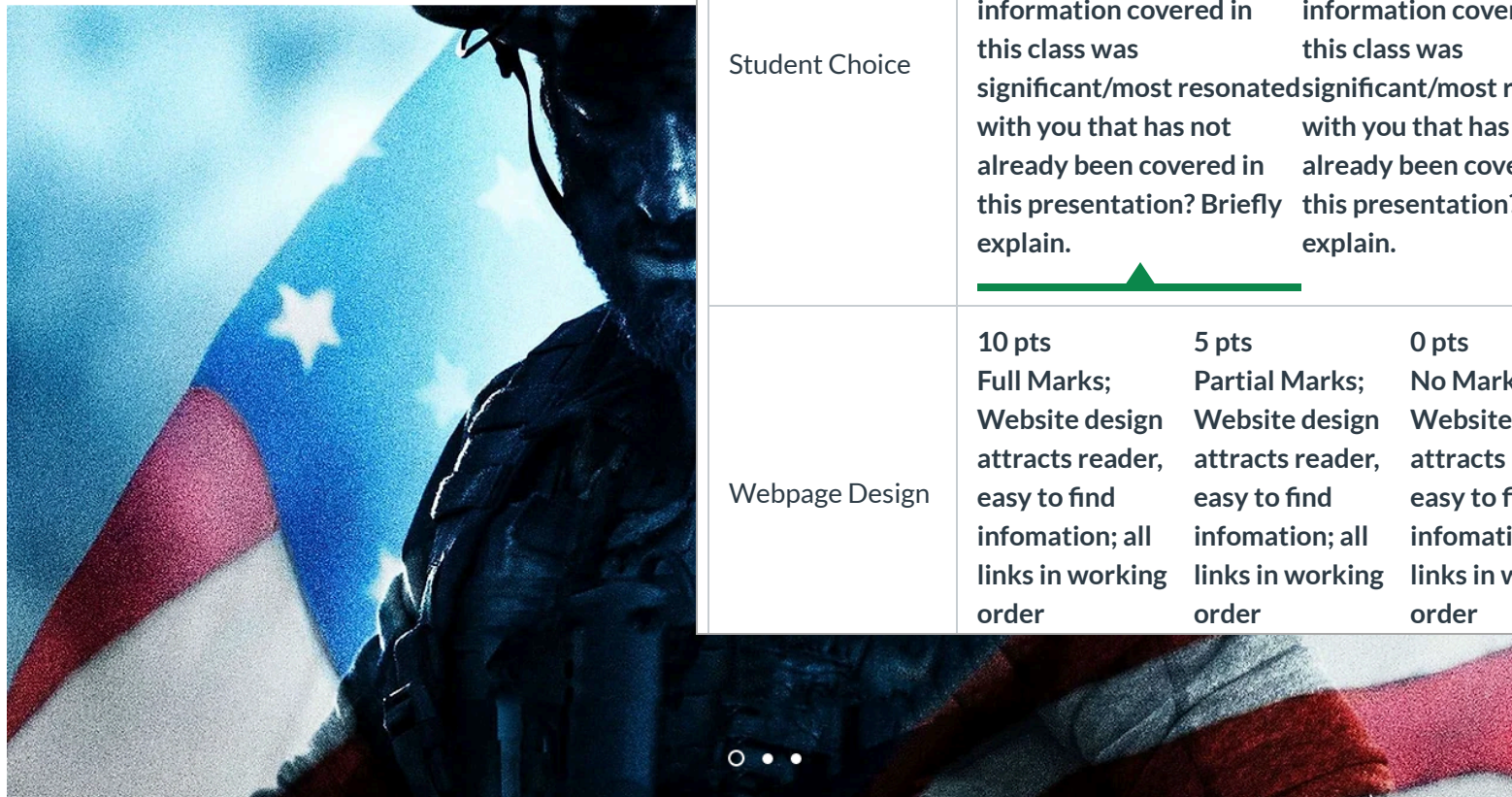
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Resources	includes at least 5 links to resources related to instructional resources (academic, social/behavioral) for educators and caregivers ▲	presentation includes vague or partially accurate links to resources related to instructional resources (academic, social/behavioral) for educators and caregivers	DOES NOT include at least 3 links to resources related to instructional resources (academic, social/behavioral) for educators and caregivers	10 / 10 pts
Student Choice	**10 pts** Full Marks: Student choice – what key constructs, skills or relevant information covered in this class was significant/most resonated with you that has not already been covered in this presentation? Briefly explain. ▲	**0 pts** No Marks: Student choice – what key constructs, skills or relevant information covered in this class was significant/most resonated with you that has not already been covered in this presentation? Briefly explain.		10 / 10 pts
Webpage Design	**10 pts** Full Marks; Website design attracts reader, easy to find infomation; all links in working order	**5 pts** Partial Marks; Website design attracts reader, easy to find infomation; all links in working order	**0 pts** No Marks: Website design attracts reader, easy to find infomation; all links in working order	10 / 10 pts

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