



SPED 843

M6-7 Final Project: Interventions to Support Learning and Behavior (300 points)

Introduction

As a special educator, you will be tasked with identifying evidence-based practices to support students who require more than primary (or Tier 1) prevention efforts have to offer. Many of these students will have both learning and behavior challenges.

Instructions

For this assignment, you will **identify an evidence-based Tier 2 or Tier 3 academic support** from the What Works Clearinghouse, **create an intervention grid** (using the format employed for interventions on the Ci3T Professional Learning webpage at <http://www.ci3t.org/pl>) and **write an essay** (500 – 750 words) describing the process by which you identified this strategy, practice, or program. In this essay, you will explain your rationale, with an emphasis on citing primary sources (e.g., actual studies) for selecting this strategy, practice, or program. You might also visit other reputable websites such as the National Center on Intensive Intervention (NCII). Submit the assignment in APA format, including a title page. Cite relevant references and include a reference list. The reference list is not included in the word count.

If you would like to partner with a classmate on this assignment, you will **submit one co-authored submission**. You will each receive **the same grade as well as an extra 10 points for collaborating**. Please engage in the discussion space available for your convenience to locate a potential collaborator. Please consider time zones, areas of interest, and work habits when selecting a partner

Please see sample intervention grids on ci3t.org/pl as well as the sample assignment (including essay and intervention grid (see Canvas) if you would like to see a completed example.

Step 1

Visit the What Works Clearinghouse (WWC) at <https://ies.ed.gov/ncee/wwc/>. Select an academic content area (e.g., literacy, math) from the WWC homepage relevant to your work or interests. Search through available interventions, filtering for effectiveness and grade levels examined. (There is a video in Canvas you may review to assist you in searching WWC). Find two to three interventions



you find compelling. Review the material associated with those interventions on WWC (e.g., Evidence Snapshot, Intervention Report).

Step 2

Select one intervention that would be appropriate for a Tier 2 or Tier 3 support (note: Tier 2 supports are for some students, not for all student; Tier 3 supports are reserved for a few students with intensive intervention needs). Look for indications that the intervention you chose is evidence-based for intervening for students who require additional supports beyond prevention efforts. Review two research articles cited in the WWC Intervention Report to inform the creation of an intervention grid for the intervention you choose. Review grids on ci3t.org/pl for examples how to construct your intervention grid.

Your grid should consist of:

- (a) **A short description** of the intervention,
- (b) **Entry criteria** (e.g., What schoolwide data would be used to connect a student to this support?),
- (c) **Progress monitoring** (e.g., What skills will be monitored? What measure or tool will be used to monitor progress?), and
- (d) **Exit criteria** (e.g., how will you know when the student has successfully met the goals of the intervention?).

The research articles you review should guide how the practice is described (e.g., procedures, setting), how students are identified to receive the intervention (i.e., entry criteria), and what outcomes are progress monitored.

Step 3

Write a 500 - 750 word essay in APA format to describe the rationale for your intervention grid. Use the following considerations and questions to guide your writing:

(a) The rationale for identifying this as an evidence-based practice:

- How many studies met in WWC standards?
- What outcomes does the intervention show promise for improving?
- For what ages/grade-levels does the intervention show promise?



(b) Describe supporting evidence from at least two research articles cited in the research brief at WWC, including:

- how students were identified to receive the intervention (e.g., based on schoolwide benchmarking data),
- the setting where the intervention was tested (e.g., classroom, small-group, 1-1 setting),
- intervention agents (e.g., person who provided the intervention),
- intervention duration (e.g., number of sessions, session length), and
- outcomes monitored (e.g., words read per minute for a reading fluency intervention).

(c) Explain how you used the literature reviewed as the basis for creating your intervention grid by considering the following:

- Which students might benefit from this intervention (e.g., is this a Tier 2 or Tier 3 support)?
- Where will the intervention be provided?
- Who will provide the intervention?
- With what intensity (e.g., how long, how frequently) will the intervention be provided?
- How did you determine the entry/exit criteria?

(d) Use your understanding of approaches to support students with or at risk for emotional and behavioral disorders (EBD) **to determine what supports might be embedded or used concurrently** to support these students with being successful in accessing the academic support you chose.

Please submit the essay and grid in **one** document. The grid should be included at the end in an appendix, as per APA. To ensure your grid is formatted correctly, we ask you to use a landscape layout for your appendix. For assistance in using landscape and portrait orientation in the same document in Word, click this link to watch a short video from Microsoft (<https://support.office.com/en-gb/article/video-use-landscape-and-portrait-in-the-same-document-ddd80cb6-c9ae-4493-ba75-c663074031a0>) or conduct a search engine query for “use landscape and portrait in the same document.”

Guidelines:

1. If you would like to partner with a classmate to complete this assignment, you may use the [M6 Discussion Board \(Internal link will open in new tab.\)](#) to connect.
2. Include title page and references in addition to your 500 -750 word well-constructed essay. Follow and adhere to APA style (e.g., format, running head, citations, references,

appendices).

3. Upload your assignment as one Word document or PDF (if using Apple's Pages please export to word doc or PDF). Please use the following file naming convention:

LASTNAME_FIRSTINITIAL_SPED843_M6_ESSAY_GRID.docx