

# Submission Details

Grade: 80%

 [Show Rubric](#)

## M5: Communication Project Written Report Part TWO

Michael Friedmann submitted Apr 11, 2024 at 10:09pm

Show Assessment By: <div>Glennnda McKeithan</div>			
SPED 800: Communication Project Part 2 Rubric (1)			
Criteria	Ratings		
EBP selection	20 pts Full Credit * Identify and define your selected EBP for this project. Identify/specify each of the steps outlined in your project checklist (FROM AFIRM) and elaborate on how/when each of the steps was implemented during this project.	13 pts Partial Credit *Identify and define your selected EBP for this project. Identify/specify each of the steps outlined in your project checklist (FROM AFIRM) and elaborate on how/when each of the steps was implemented during this project.	0 pts No Credit * Identify and define your selected EBP for this project. Identify/specify each of the steps outlined in your project checklist (FROM AFIRM) and elaborate on how/when each of the steps was implemented during this project.
Target Behavior	25 pts Full Credit: Identify the featured	15 pts Partial Credit: Identify the featured	0 pts No Credit: Identify the featured

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## SPED 800: Communication Project Part 2 Rubric (1)

Criteria	Ratings		
	student's communication need/behavior; the behavior must be clearly defined and observable. Operationally define the behavior.	student's communication need/behavior; the behavior must be clearly defined and observable. Operationally define the behavior.	student's communication need/behavior; the behavior must be clearly defined and observable. Operationally define the behavior.
Social Validity	20 pts Full Credit * Identify and explain the social validity of the project for the learner. Exactly how did the project/intervention benefit the learner?	15 pts Partial Credit * Identify and explain the social validity of the project for the learner. Exactly how did the project/intervention benefit the learner?	0 pts No Credit * Identify and explain the social validity of the project for the learner. Exactly how did the project/intervention benefit the learner?
Implementation	50 pts Full Credit * Clearly describe how you provide instruction (setting, materials/procedures, etc.) Describe how you provided	30 pts Partial Credit * Clearly describe how you provide instruction (setting, materials/procedures, etc.) Describe how you provided	0 pts No Credit * Clearly describe how you provide instruction (setting, materials/procedures, etc.) Describe how you provided