## **Submission Details**

Grade: 80%

Show Rubric

## M5: Communication Project Written Report Part TWO

Michael Friedmann submitted Apr 11, 2024 at 10:09pm

|   | Show Assessment I  | By: Glennda McKei  | than 🗸 🗙  |  |
|---|--|--|---|--|
| SPED 800: Communication Project Part 2 Rubric (1) |  |  |   |  |
| Criteria  | Ratings  |  |   |  |
| EBP selection                                     | Full Credit * Identify and define your selected EBP for this project.  Identify/specify each of the steps outlined in your project checklist (FROM AFIRM) and elaborate on how/when each of the steps was implemented during in the steps was implemented in the steps was implemented during in the steps was implemented in the steps was implemente | *Identify and define<br>your selected EBP for<br>this project.<br>Identify/specify each<br>of the steps outlined<br>in your project<br>checklist (FROM<br>AFIRM) and elaborate<br>on how/when each of<br>the steps was | selected EBP for this project. Identify/specify each of the steps outline in your project checklist (FROM eAFIRM) and elaboration how/when each the steps was |  |
| Target Behavior                                   | Full Credit: Identify  | 15 pts<br>Partial Credit:<br>Identify the featured   | 0 pts<br>No Credit: Identify<br>the featured  |  |

## FRIEDMANN M SPED800 M2 WrittenprojectP2.docx 56.6

## View Feedback

| SPED 800: Communication | Project Part 2 Rubric (1) |
|-------------------------|---------------------------|
|-------------------------|---------------------------|

| Criteria        | Ratings  |
|-----------------|--|
|                 | student's student's student's communication communication need/behavior; the hehavior must be behavior must be clearly defined and observable.  Operationally define  student's student's communication communication need/behavior; the hehavior must be behavior must be clearly defined and clearly defined and observable.  Operationally define Operationally define the behavior.                  |
| Social Validity | 20 pts  Full Credit * Identify Partial Credit *  and explain the social Identify and explain  validity of the project the social validity of  for the learner.  Exactly how did the  project/intervention  benefit the learner?  15 pts  0 pts  No Credit * Identify  and explain the social  validity of the project  for the learner.  Exactly how did the  project/intervention  benefit the learner? |
| Implementation  | 50 pts 30 pts 0 pts  Full Credit *Clearly Partial Credit *ClearlyNo Credit *Clearly describe how you describe how you provide instruction provide instruction provide instruction (setting, (setting, (setting, materials/procedures,materials/procedures,materials/procedures.) Describe how etc.) Describe how you provided you provided   |