

Submission Details

Grade: 100%

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M7 MAJOR ASSIGNMENT: Self-Management Strategies (BOBBY)

Michael Friedmann submitted Apr 30, 2023 at 5:27pm

late

SPED 860 M7 Assignment (Self-Management)				
Criteria	Ratings			Pts
Student Information	2 pts The written commentary DOES clearly provide a brief overview of the student's interests, strengths and needs in relation to this SM program.	1 pts Partial credit -The written commentary DOES clearly provide a brief overview of the student's interests, strengths and needs in relation to this SM program.	0 pts The written commentary DOES NOT clearly provide a brief overview of the student's interests, strengths and needs in relation to this SM program.	2 / 2 pts
Target Behavior	3 pts The written commentary DOES clearly	2 pts Partial credit -The written commentary	0 pts The written commentary DOES NOT clearly	3 / 3 pts

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SPED 860 M7 Assignment (Self-Management)

Criteria	Ratings	Pts
	<p>provide a brief overview of the FBA based target behavior (focus of this SM intervention).</p> <p>DOES clearly provide a brief overview of the FBA based target behavior (focus of this SM intervention).</p> <p>provide a brief overview of the FBA based target behavior (focus of this SM intervention).</p>	
Social Relevancy	<p>2 pts The written commentary DOES clearly explain the social validity of the SM program - how this program is relevant to this student in this setting at this point in time.</p> <p>1 pts Partial credit -The written commentary DOES clearly explain the social validity of the SM program - how this program is relevant to this student in this setting at this point in time.</p> <p>0 pts The written commentary DOES NOT clearly explain the social validity of the SM program - how this program is relevant to this student in this setting at this point in time.</p>	2 / 2 pts
Reinforcers	<p>2 pts The written commentary DOES clearly identify appropriate function based</p> <p>1 pts Partial credit -The written commentary DOES clearly identify appropriate</p> <p>0 pts The written commentary DOES NOT clearly identify appropriate function based</p>	2 / 2 pts

Excellent in all regards!

Deborah Griswold , Apr 30, 2023 at 8:51pm

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	appropriate function based reinforcers.	inappropriate function based reinforcers.	appropriate function based reinforcers.	
References	4 pts The written commentary DOES clearly refer to evidence from course materials.	2 pts Partial credit-The written commentary DOES clearly refer to evidence from the course materials.	0 pts The written commentary DOES NOT clearly refer to evidence from course materials.	4 / 4 pts
Behavior Operationally Defined	4 pts Target Behavior operationally defined in such a way that data collection from any observer can likely be consistently recorded	2 pts Partial credit - Target Behavior operationally defined in such a way that data collection from any observer can likely be consistently recorded	0 pts No credit -Target Behavior operationally defined in such a way that data collection from any observer can likely be consistently recorded	4 / 4 pts
Data Collection	2 pts The written commentary DOES clearly describe the data collection tools.	1 pts Partial credit -The written commentary DOES clearly describe the data collection tools.	0 pts The written commentary DOES NOT clearly describe the data collection tools.	2 / 2 pts

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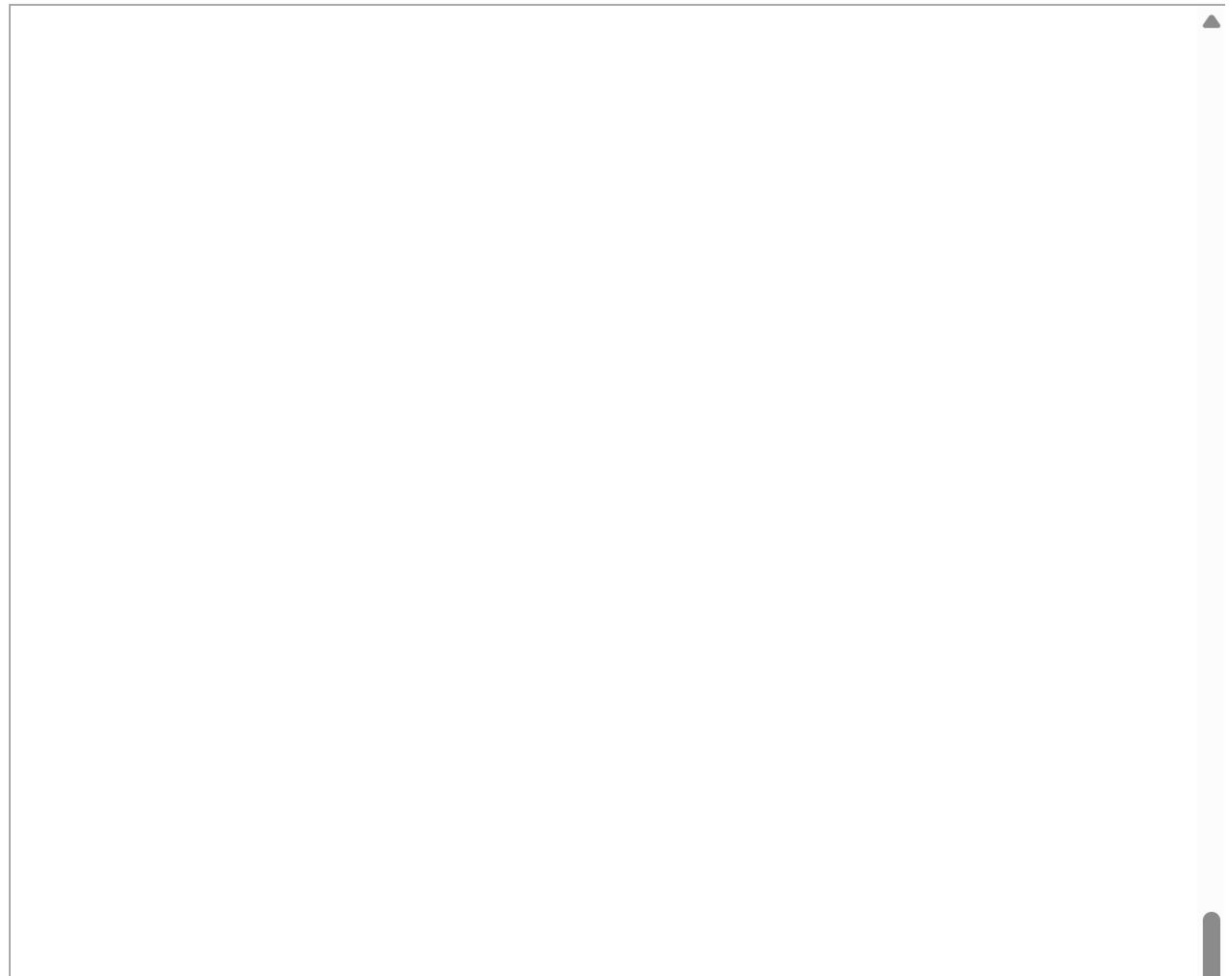
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		collection tools.	describe the data collection tools.	
			collection tools.	
		2 pts	1 pts	0 pts
		The written commentary	Partial credit -The written	The written
		DOES clearly provide a visual of the data collection method/materials.	commentary	commentary
		DOES clearly provide a visual of the data collection method/materials.	DOES clearly provide a visual of the data collection method/materials.	DOES NOT clearly provide a visual of the data collection method/materials.
			method/materials.	method/materials.
		2 / 2 pts		
		4 pts	0 pts	
		The written commentary	The written commentary	
		DOES clearly provide a visual of the SM tools and/or cueing devices.	DOES NOT clearly provide a visual of the SM tools and/or cueing devices.	
				
		4 / 4 pts		
		5 pts	3 pts	0 pts
		The written commentary	Partial credit -The written	The written
		DOES clearly describe how you will teach the student to demonstrate correct behavior.	commentary	commentary
		DOES clearly describe how you will teach the student to demonstrate correct behavior.	DOES clearly describe how you will teach the student to demonstrate correct behavior.	DOES NOT clearly describe how you will teach the student to demonstrate correct behavior.
			correct behavior.	correct behavior.
		5 / 5 pts		
		5 pts	3 pts	0 pts
		The written	Partial credit -The written	

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Data Collection Visual	<p>2 pts The written commentary DOES clearly provide a visual of the data collection method/materials.</p> <p>1 pts Partial credit -The written commentary DOES clearly provide a visual of the data collection method/materials.</p> <p>0 pts The written commentary DOES NOT clearly provide a visual of the data collection method/materials.</p>	2 / 2 pts
Self-Monitoring Visual	<p>4 pts The written commentary DOES clearly provide a visual of the SM tools and/or cueing devices.</p> <p>0 pts The written commentary DOES NOT clearly provide a visual of the SM tools and/or cueing devices.</p>	4 / 4 pts
Instructional Strategy	<p>5 pts The written commentary DOES clearly describe how you will teach the student to demonstrate correct behavior.</p> <p>3 pts Partial credit -The written commentary DOES clearly describe how you will teach the student to demonstrate correct behavior.</p> <p>0 pts The written commentary DOES NOT clearly describe how you will teach the student to demonstrate correct behavior.</p>	5 / 5 pts
	<p>5 pts The written commentary DOES clearly describe how the student will demonstrate correct behavior.</p> <p>3 pts Partial credit -The written commentary DOES clearly describe how the student will demonstrate correct behavior.</p> <p>0 pts The written commentary DOES NOT clearly describe how the student will demonstrate correct behavior.</p>	

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Instructional Strategy	<p>DOES clearly describe how you will teach the student to demonstrate correct behavior.</p> <p>DOES clearly describe how you will teach the student to demonstrate correct behavior.</p> <p>DOES NOT clearly describe how you will teach the student to demonstrate correct behavior.</p>	<p>commentary</p> <p>commentary</p> <p>commentary</p>	5 / 5 pts
Reinforcement	<p>5 pts</p> <p>The written commentary</p> <p>DOES clearly describe how the student will gain access to reinforcement when criterion is reached.</p>	<p>3 pts</p> <p>Partial credit -The written written commentary</p> <p>DOES clearly describe how the student will gain access to reinforcement when criterion is reached.</p>	0 pts
Progress Monitoring	<p>5 pts</p> <p>The written commentary</p> <p>DOES clearly describe how you will monitor student progress.</p>	<p>3 pts</p> <p>Partial credit -The written written commentary</p> <p>DOES clearly describe how you will monitor student progress.</p>	0 pts
	<p>10 pts</p> <p>Full Credit - Fewer than 2 errors noted in M0</p>	<p>5 pts</p> <p>Partial credit - Three to five errors in</p>	<p>0 pts</p> <p>Greater than 5 errors in professional</p>

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	correct behavior. The written commentary DOES clearly describe how the student will gain access to reinforcement when criterion is reached.	Partial credit -The written commentary DOES clearly describe how the student will gain access to reinforcement when criterion is reached.	correct behavior. The written commentary DOES NOT clearly describe how the student will gain access to reinforcement when criterion is reached.	
Reinforcement	5 pts The written commentary DOES clearly describe how the student will gain access to reinforcement when criterion is reached.	3 pts Partial credit -The written commentary DOES clearly describe how the student will gain access to reinforcement when criterion is reached.	0 pts The written commentary DOES NOT clearly describe how the student will gain access to reinforcement when criterion is reached.	5 / 5 pts
Progress Monitoring	5 pts The written commentary DOES clearly describe how you will monitor student progress.	3 pts Partial credit -The written commentary DOES clearly describe how you will monitor student progress.	0 pts The written commentary DOES NOT clearly describe how you will monitor student progress.	5 / 5 pts
Professional Writing	10 pts Full Credit - Fewer than 2 errors noted in M0 related to professional writing expectations for KU students.	5 pts Partial credit - Three to five errors in professional writing expectations noted in M0.	0 pts Greater than 5 errors in professional writing expectations outlined in M0	10 / 10 pts

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