

# Submission Details

Grade: 100%

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## M7 MAJOR ASSIGNMENT: Self-Management Strategies (BOBBY)

Michael Friedmann submitted Apr 30, 2023 at 5:27pm

late

Show Assessment By: Deborah Griswold				
SPED 860 M7 Assignment (Self-Management)				
Criteria	Ratings			Pts
Student Information	2 pts The written commentary DOES clearly provide a brief overview of the student's interests, strengths and needs in relation to this SM program.	1 pts Partial credit -The written commentary DOES clearly provide a brief overview of the student's interests, strengths and needs in relation to this SM program.	0 pts The written commentary DOES NOT clearly provide a brief overview of the student's interests, strengths and needs in relation to this SM program.	2 / 2 pts
Target Behavior	3 pts The written commentary DOES clearly	2 pts Partial credit -The written commentary	0 pts The written commentary DOES NOT clearly	3 / 3 pts

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SPED 860 M7 Assignment (Self-Management)				
Criteria	Ratings			Pts
	provide a brief overview of the FBA based target behavior (focus of this SM intervention).	DOES clearly provide a brief overview of the FBA based target behavior (focus of this SM intervention).	provide a brief overview of the FBA based target behavior (focus of this SM intervention).	
Social Relevancy	2 pts The written commentary DOES clearly explain the social validity of the SM program - how this program is relevant to this student in this setting at this point in time.	1 pts Partial credit -The written commentary DOES clearly explain the social validity of the SM program - how this program is relevant to this student in this setting at this point in time.	0 pts The written commentary DOES NOT clearly explain the social validity of the SM program - how this program is relevant to this student in this setting at this point in time.	2 / 2 pts
Reinforcers	2 pts The written commentary DOES clearly identify appropriate function based	1 pts Partial credit -The written commentary DOES clearly identify appropriate	0 pts The written commentary DOES NOT clearly identify appropriate function based	2 / 2 pts

Excellent in all regards!

Deborah Griswold , Apr 30, 2023 at 8:51pm

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	appropriate function based reinforcers.	identity appropriate function based reinforcers.	appropriate function based reinforcers.	
References	4 pts The written commentary DOES clearly refer to evidence from course materials.	2 pts Partial credit-The written commentary DOES clearly refer to evidence from the course materials.	0 pts The written commentary DOES NOT clearly refer to evidence from course materials.	4 / 4 pts
Behavior Operationally Defined	4 pts Target Behavior operationally defined in such a way that data collection from any observer can likely be consistently recorded	2 pts Partial credit - Target Behavior operationally defined in such a way that data collection from any observer can likely be consistently recorded	0 pts No credit -Target Behavior operationally defined in such a way that data collection from any observer can likely be consistently recorded	4 / 4 pts
Data Collection	2 pts The written commentary DOES clearly describe the data collection tools.	1 pts Partial credit -The written commentary DOES clearly describe the data collection tools.	0 pts The written commentary DOES NOT clearly describe the data collection tools.	2 / 2 pts

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	collection tools. describe the data collection tools. collection tools.	
Data Collection Visual	<div>2 pts</div> <div>The written commentary DOES clearly provide a visual of the data collection method/materials.</div> <div>1 pts</div> <div>Partial credit -The written commentary DOES clearly provide a visual of the data collection method/materials.</div> <div>0 pts</div> <div>The written commentary DOES NOT clearly provide a visual of the data collection method/materials.</div>	2 / 2 pts
Self-Monitoring Visual	<div>4 pts</div> <div>The written commentary DOES clearly provide a visual of the SM tools and/or cueing devices.</div> <div>0 pts</div> <div>The written commentary DOES NOT clearly provide a visual of the SM tools and/or cueing devices.</div>	4 / 4 pts
Instructional Strategy	<div>5 pts</div> <div>The written commentary DOES clearly describe how you will teach the student to demonstrate correct behavior.</div> <div>3 pts</div> <div>Partial credit -The written commentary DOES clearly describe how you will teach the student to demonstrate correct behavior.</div> <div>0 pts</div> <div>The written commentary DOES NOT clearly describe how you will teach the student to demonstrate correct behavior.</div>	5 / 5 pts
	<div>5 pts</div> <div>The written</div> <div>3 pts</div> <div>Partial credit -The</div> <div>0 pts</div> <div>The written</div>	

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Data Collection Visual	2 pts The written commentary DOES clearly provide a visual of the data collection method/materials.	1 pts Partial credit -The written commentary DOES clearly provide a visual of the data collection method/materials.	0 pts The written commentary DOES NOT clearly provide a visual of the data collection method/materials.	2 / 2 pts
Self-Monitoring Visual	4 pts The written commentary DOES clearly provide a visual of the SM tools and/or cueing devices.	0 pts The written commentary DOES NOT clearly provide a visual of the SM tools and/or cueing devices.		4 / 4 pts
Instructional Strategy	5 pts The written commentary DOES clearly describe how you will teach the student to demonstrate correct behavior.	3 pts Partial credit -The written commentary DOES clearly describe how you will teach the student to demonstrate correct behavior.	0 pts The written commentary DOES NOT clearly describe how you will teach the student to demonstrate correct behavior.	5 / 5 pts
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Instructional Strategy	DOES clearly describe how you will teach the student to demonstrate correct behavior.	commentary DOES clearly describe how you will teach the student to demonstrate correct behavior.	DOES NOT clearly describe how you will teach the student to demonstrate correct behavior.	5 / 5 pts
Reinforcement	5 pts The written commentary DOES clearly describe how the student will gain access to reinforcement when criterion is reached.	3 pts Partial credit -The written commentary DOES clearly describe how the student will gain access to reinforcement when criterion is reached.	0 pts The written commentary DOES NOT clearly describe how the student will gain access to reinforcement when criterion is reached.	5 / 5 pts
Progress Monitoring	5 pts The written commentary DOES clearly describe how you will monitor student progress.	3 pts Partial credit -The written commentary DOES clearly describe how you will monitor student progress.	0 pts The written commentary DOES NOT clearly describe how you will monitor student progress.	5 / 5 pts
	10 pts Full Credit - Fewer than 2 errors noted in M0	5 pts Partial credit - Three to five errors in	0 pts Greater than 5 errors in professional	

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	<div>correct behavior.</div> <div>correct behavior.</div>	
Reinforcement	<div>5 pts</div> <div>The written commentary DOES clearly describe how the student will gain access to reinforcement when criterion is reached.</div> <div>3 pts</div> <div>Partial credit -The written commentary DOES clearly describe how the student will gain access to reinforcement when criterion is reached.</div> <div>0 pts</div> <div>The written commentary DOES NOT clearly describe how the student will gain access to reinforcement when criterion is reached.</div>	5 / 5 pts
Progress Monitoring	<div>5 pts</div> <div>The written commentary DOES clearly describe how you will monitor student progress.</div> <div>3 pts</div> <div>Partial credit -The written commentary DOES clearly describe how you will monitor student progress.</div> <div>0 pts</div> <div>The written commentary DOES NOT clearly describe how you will monitor student progress.</div>	5 / 5 pts
Professional Writing	<div>10 pts</div> <div>Full Credit - Fewer than 2 errors noted in M0 related to professional writing expectations for KU students.</div> <div>5 pts</div> <div>Partial credit - Three to five errors in professional writing expectations noted in M0.</div> <div>0 pts</div> <div>Greater than 5 errors in professional writing expectations outlined in M0</div>	10 / 10 pts

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